# FACT SHEET

## Early Childhood Development Practitioner

## (Distance Learning)

CTU training solutions | Private Tertiary Education

www.ctutraining.ac.za

# Early Childhood Development

| FACULTY OF HUMANITIES | | | |
|---|---|---|---|
| **Occupational Studies: 2027 Fact Sheet** | | | |
| **Programme Title** | **SAQA ID** | **Credits** | **NQF** |
| Occupational Certificate: Early Childhood Development Practitioner | 97542 | 131 | 4 |

## Programme description

Dive into the world of play-based learning, where you'll design engaging activities, foster growth, and celebrate every milestone. From planning enriching experiences to nurturing holistic development, you'll create inclusive environments where every child can thrive—from infancy to school age.

The purpose of this qualification is to prepare a learner to operate as an Early Childhood Development Practitioner. An Early Childhood Development Practitioner plans and prepares early childhood activities, facilitates, and mediates learning, observes, and assesses the progress of children, and reflects on learning in an inclusive, play-based environment to support holistic development of children (from conception – school going) in different centre-based or non-centre-based settings.

As a result of this qualification, recipients will be able to facilitate the development of young children in a manner that is sensitive to culture and individual needs (including special needs), as well as be able to provide quality Early Childhood Development services to children in various contexts, including community-based services, early childhood development centers, homes, and institutions.

## Admission requirements

- National Certificate Vocational (NCV) at NQF Level 3
- Any other NQF Level 3 qualification.

## Mode of study | Duration

**Distance Learning | 12 Months**

Distance learning is a mode of education that allows students to study remotely without needing to attend physical classes on a daily basis. It provides flexibility and accessibility, enabling learners to access course materials, complete assignments, and engage with instructors online or through blended methods. Distance learning is ideal for individuals who may be working, have personal commitments, or live far from an educational institution. With the support of digital tools, academic resources and periodic tutorials or consultations, students can progress through their studies at their own pace while still receiving structured guidance and support from qualified facilitators *(while adhering to assessment submission deadlines)*.

Distance Learning involves independent self-paced learning with access to digital resources, study guides, recordings, and a monthly scheduled virtual session with a facilitator.

This is a Distance Learning (self-study) programme offered over **12 Months, (1 Online Saturday session per month)**
**2 intakes per year**

### Distance Learning (Self-Study): 12 Months

This is a self-study programme. However, students will be privileged to attend tutorial classes once a month from 9 am – 4 pm (Optional) on a weekend

## Programme Modules

### Semester 1

- Introduction to ECD Sector
- Theories and Perspectives
- Planning and Programme Development
- Observation and Assessment

### Semester 2

- Facilitation and Mediation
- Health, Safety and Well-being
- Administration for ECD Services

## Teaching and Learning Methodology

Our teaching and learning methodology are designed to ensure that students receive quality education, engage in active learning, and achieve their academic and career goals while studying remotely.

### Teaching & Learning Approach:

**Self-Paced Learning:**

Students are provided with structured course materials that allow them to study at their own pace. These materials include:

- Comprehensive study guides
- Prescribed textbooks and reference materials
- Class recordings for all modules

**Interactive Learning:**

To enhance understanding and engagement, students have access to:

- Online discussion forums to interact with peers and lecturers
- Case studies, practical activities, and self-assessment.

**Tutor Support:**

Distance learners are not alone in their journey. Academic support is available through:

- Specialized tutorial sessions once a month.
- Email and online chat with subject tutors
- Feedback on assignments and progress tracking.

# Early Childhood Development

**Assessment and Evaluation:**

To ensure mastery of the subject content, assessments include:

- Formative Assessments (Assignments)
- Summative Assessments (DHET Final examination)

**Practical Training (For Applicable Courses)**

For programs that require practical experience, students must:

- Complete work-integrated learning (WIL) or internships
- Submit workplace logbooks and reports for assessment
- Participate in practical simulations (if available online)

Our distance learning methodology is structured to provide flexibility while maintaining academic rigour. With the right discipline, resources, and support, students can successfully complete their studies and achieve their qualifications.

The adherence to a national academic standard is monitored by the Academic Management team at the Head Office. Therefore, all students will continue to receive the same quality of education.

## Examination

- Department of Higher Education & Training (DHET) is the only Examination body responsible to set and administer National Examinations.
- Only students who have registered and complied with the administration requirement will be allowed to write DHET Examination at closest CTU Campus.
- *All DHET Examination will be written at registered CTU Training Solutions Examination Centre - Upon enrolment, it is imperative for the learner to decide on the choice of Examination Centre closest to him/her.
- *Additional cost will be required to travel to the nearest CTU Campus to write the DHET Examinations.

## Textbooks and e-guides

A list of prescribed textbooks will be provided in your e-guides. Students will receive an electronic version of the academic guides (e-guides) for this programme on the Teaching and Learning platform. Access is available to an electronic library of textbooks on O'Reilly, and it is included in the fees. Refer to the **Device Specifications and Stationery List** document for more information.

## Technology hardware, software and data requirements

- Because CTU is embracing the future of education - education beyond the classroom - it is compulsory for students to have their own laptop with the necessary specifications to speed up their journey to success.
- A webcam, microphone or headset, and an up-to-date web browser are required for virtual sessions and online activities.

## Student Support

Student support sessions with the facilitator will also take place on a one-on-one basis virtually per appointment or per the academic schedule.

## External Summative Assessment and Certification

In order to qualify for the external summative assessment, learners must have a copy of a completed and signed Statement of Work Experience as well as proof of successful completion of the Knowledge Modules and Practical Skills Modules.

Upon completion of this course, students will be awarded an **Occupational Certificate: Early Childhood Development Practitioner from the QCTO.**

## Career fields

**Students can be employed in the following career fields:**

- Managing own Early Childhood Development Site
- Nursery Supervisor
- Educare Practitioner
- Child-minder
- Early Childhood Practitioner
- Educator of Play group
- Au Pair
- Pre-school Leader
- Child Health and Nutrition Caretaking

## Internal Assessments:

Students will be required to use The Invigilator app when completing online assessments. The app supports the integrity and secure administration of online assessments and is used alongside the institution's online assessment platform. Students will receive guidance and training on the installation and use of the app before it is required for an assessment.

## External Assessments: What is EISA?

The External Integrated Summative Assessment (EISA) is an integral and critical component of the QCTO's quality assurance system. It is a single national assessment leading to the awarding of an Occupational Certificate. EISA ensures that the assessment of occupational qualifications, part qualifications and trades is standardised, consistent and credible.

For learners to qualify for entry to EISA, they must provide proof of completion of all required knowledge, practical and work experience modules as stipulated in the qualification. The statement of results obtained from the Skills Development Provider serves as proof that the candidate has satisfied all the requirements to be admitted to sit for EISA.

## International Certifications

International examinations are optional and are not included in Distance Learning tuition fees. Students who wish to complete an international examination can register for the relevant Short Learning Course (SLC). The SLC fee covers exam preparation sessions and one vendor examination voucher. If a student is unsuccessful on their first attempt, they will be responsible for the cost of any subsequent examination attempts.

**Student's Own Account / Additional Cost:**

- MS Word
- Microsoft Excel
- Microsoft PowerPoint

## Pricing*

| Programme | Registration fees | Tuition fee |
|---|---|---|
| **Early Childhood Development** | R4 500 | Contact a CTU campus/consultant for the latest fee information and payment options. |

*** Excludes external fees and identified textbooks if applicable.**

## Payment

Visit our website to view the payment method.
**Payment Methods.**

**APPLY for Student Loan HERE!**

## Additional costs

Students must make provision for additional items such as textbooks, stationery, supplementary examinations, research costs and printing, field trips etc.

## Disclaimer

The content of this fact sheet is subject to change without notification due to market trends in the industry, legislation and/or programme version updates. Refer to website for the latest version of the prospectus. CTU Training Solutions (PTY) Ltd, reserves the right to change the programme content without prior notice. Additional international exams may be written but are not included in the programme fee. Minimum student (capacity) group sizes will fall into the Virtual Instructor-Led programme commencing in the months of February & July of each year.

I (Name of student):..... hereby acknowledge that I understand the information stated in this document and fully comprehend the specifics explained above pertaining to this qualification.

Student signature:.....

Signature of legal guardian:.....

Name of legal guardian:.....

Consultant signature:.....

Name of sales consultant:.....

Date:.....

*** Please note the original signed copy should be kept on the student record file.**