



# FACT SHEET

## Early Childhood Development



Private  
Tertiary  
Education

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# Early Childhood Development

## FACULTY OF HUMANITIES

### Occupational Studies: 2027 Fact Sheet

| Programme Title                                       | SAQA ID | Credits | NQF |
|-------------------------------------------------------|---------|---------|-----|
| Occupational Certificate: Early Childhood Development | 97542   | 131     | 4   |

## Programme description

Dive into the world of play-based learning, where you'll design engaging activities, foster growth, and celebrate every milestone. From planning enriching experiences to nurturing holistic development, you'll create inclusive environments where every child can thrive—from infancy to school age.

The purpose of this qualification is to prepare a learner to operate as an Early Childhood Development Practitioner. An Early Childhood Development Practitioner plans and prepares early childhood activities, facilitates, and mediates learning, observes, and assesses the progress of children, and reflects on learning in an inclusive, play-based environment to support holistic development of children (from conception – school going) in different centre-based or non-centre-based settings.

As a result of this qualification, recipients will be able to facilitate the development of young children in a manner that is sensitive to culture and individual needs (including special needs), as well as be able to provide quality Early Childhood Development services to children in various contexts, including community-based services, early childhood development centers, homes, and institutions.

## Admission requirements

- ▶ National Certificate Vocational (NCV) at NQF Level 3
- ▶ Any other NQF Level 3 qualification.

## Mode of study | Duration

**Day Classes** (full time): 12 Months (5 days/week)

**Evening Classes** (part time): 12 Months, (2 x evening classes per week, 18:00 - 21:00, Mon & Wed or Tues & Thurs as well as 2 x Saturday classes per month)

## Programme Modules

### Semester 1

- ▶ Introduction to ECD Sector
- ▶ Theories and Perspectives
- ▶ Planning and Programme Development
- ▶ Observation and Assessment

### Semester 2

- ▶ Facilitation and Mediation
- ▶ Health, Safety and Well-being
- ▶ Administration for ECD Services

## Teaching and Learning Methodology

A blended teaching and Learning methodology is followed. All theory classes will be conducted Virtually through Lecturer-led interactive teaching on a national basis. A flipped classroom approach will be followed in some sessions.

This means that students are introduced to content at home and practice working through it during the applicable session, either the virtual theory sessions or the practical sessions. All students will be allocated to lecturers that are not necessarily based at the campus of enrollment but who will always be subject matter experts. CTU implements a national academic standard and all lecturers have been appointed on the same criteria and use the same academic content in the teaching and learning process. The adherence to a national academic standard is monitored by the Academic Management team at the Head office. Therefore, all students will continue to receive the same quality of education. Students will attend some practical, group, and research sessions on campus or virtually. The same work and time will be spent on both methods, face to face and VLIT, with students. Extra practical sessions can be booked with the Campus Operational Manager. Students will be expected to attend the practical, group, and research classes on campus a minimum of two days a week, as per the campus schedule.

## Textbooks and e-guides

A list of prescribed textbooks will be provided in your e-guides. Students will receive an electronic version of the academic guides (e-guides) for this programme on the Teaching and Learning platform. Access is available to an electronic library of textbooks on O'Reilly, and it is included in the fees. Refer to the [Device Specifications and Stationery List](#) document for more information.

## Technology hardware, software and data requirements

Because CTU is embracing the future of education - education beyond the classroom - it is compulsory for students to have their own laptop with the necessary specifications to speed up their journey to success.

## Student Support

Student support sessions with the facilitator will also take place on a one-on-one basis either virtually or physically at the campus per appointment or per the academic schedule.

# Early Childhood Development

## External Summative Assessment and Certification

In order to qualify for the external summative assessment, learners must have a copy of a completed and signed Statement of Work Experience as well as proof of successful completion of the Knowledge Modules and Practical Skills Modules.

Upon completion of this course, students will be awarded an **Occupational Certificate: Early Childhood Development from the QCTO**.

## International Certifications

### Included in price

- ▶ MS Word

### Students own account

- ▶ Microsoft Excel
- ▶ Microsoft PowerPoint

## Career fields

Students can be employed in the following career fields:

- ▶ Managing own Early Childhood Development Site
- ▶ Nursery Supervisor
- ▶ Educare Practitioner
- ▶ Child-minder
- ▶ Early Childhood Practitioner
- ▶ Educator of Play group
- ▶ Au Pair
- ▶ Pre-school Leader
- ▶ Child Health and Nutrition Caretaking

## What is EISA?

The External Integrated Summative Assessment (EISA) is an integral and critical component of the QCTO's quality assurance system. It is a single national assessment leading

to the awarding of an Occupational Certificate. EISA ensures that the assessment of occupational qualifications, part qualifications and trades is standardised, consistent and credible.

For learners to qualify for entry to EISA, they must provide proof of completion of all required knowledge, practical and work experience modules as stipulated in the qualification. The statement of results obtained from the Skills Development Provider serves as proof that the candidate has satisfied all the requirements to be admitted to sit for EISA.

## Pricing\*

| Programme                   | Registration fees | Tuition fee                                                                         |
|-----------------------------|-------------------|-------------------------------------------------------------------------------------|
| Early Childhood Development | R9 000            | Contact a CTU campus/consultant for the latest fee information and payment options. |

**\* Excludes external fees and identified textbooks if applicable.**

## Payment

Visit our website to view the payment method.

[Payment Methods.](#)

**APPLY for Student Loan [HERE!](#)**

## Additional costs

Students must make provision for additional items such as textbooks, stationery, supplementary examinations, research costs and printing, field trips etc.

## Disclaimer

The content of this fact sheet is subject to change without notification due to market trends in the industry, legislation and/or programme version updates. Refer to website for the latest version of the prospectus. CTU Training Solutions (PTY) Ltd, reserves the right to change the programme content without prior notice. Additional international exams may be written but are not included in the programme fee. Minimum student (capacity) group sizes will fall into the Virtual Instructor-Led programme commencing in the months of February & July of each year.

I (Name of student):.....hereby acknowledge that I understand the information stated in this document and fully comprehend the specifics explained above pertaining to this qualification.

Student signature:.....

Signature of legal guardian:.....

Name of legal guardian:.....

Consultant signature:.....

Name of sales consultant:.....

Date:.....

**\* Please note the original signed copy should be kept on the student record file.**