

STUDENT ORIENTATION

Evening Classes Agenda

2 March 2024: 09:00 - 14:00

Session 1:

1. Welcome
2. Teaching and Learning Helpline.
3. Rules and Regulations
4. Code of Conduct
5. Device Specifications; Stationery & Booklists
6. Student Support Services
7. Teaching and Learning Strategy 2024
8. 365-Account Setup
9. O'Reilly's Account Setup
10. Campus Online Setup
11. Timetables (Campus Online)
12. Student Calendar (Campus Online)
13. Uploading of Assessments
14. Deferments
15. Progress Reports and Transcripts Campus Online
16. Teams (Connecting to Class)

Session 2:

Vocational

Introduction to E-PoE's

- a. Learner Details
- b. Facilitator Assessor
- c. Certified ID
- d. Student CV
- e. Certified Matric Certificate
- f. Copywrite
- g. Declaration of Authenticity
- h. SAQA Presentation
- i. Rules and Regulations
- j. FET Assessment Policy
- k. Assessment Procedure
- l. Examination Policy Appeals Policy
- m. Acknowledgment of Appeals Process
- n. Verification Policy
- o. Student Support
- p. Blended Teaching and Learning
- q. Assessment Plan
- r. Compliance Model Agreement
- s. Declaration of Qualification
- t. POPI Consent

Higher Education

HE Compliance

- a. Certified ID
 - b. Certified Matric Certificate
 - c. Copywrite
 - d. Declaration of Authenticity
 - e. SAQA Presentation
 - f. Rules and Regulations
 - g. HE Assessment Policy
 - h. Assessment Procedure
 - i. Examination Policy
 - j. Acknowledgment of Appeals Process
 - k. Student Support
 - l. Blended Teaching and Learning
 - m. Declaration of Qualification
 - n. POPI Consent
 - o. Teaching and Learning Systems
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- a. Formative Assessments
 - b. Summative Assessments
 - c. Supplementary Assessments
 - d. Pass Marks
 - e. Pre-requisites vs Co-requisites

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- a. DHET Registration Process
- b. DHET Assessment (Formative and Summative)
- c. DHET Conduct on Administration and Assessment